



Nurture Principle 1
Children's learning is understood developmentally

Staff at Newtown Primary take a holistic view of the child's learning and respond appropriately by setting challenging targets for progress. We respond to our children based on who they are with a non-judgmental and accepting attitude.



Nurture Principle 2
The environment offers a safe base

- Our classrooms and learning areas provide a caring inclusive and warm environment.
- We provide safe 'Nurture Nook's' for all our children to access.
- Boundaries and routines are explicit and fair.



Nurture Principle 3
The Importance of nurture for the development of wellbeing

- We use effective approaches to support the wellbeing and resilience of our children.
- Our children respond to being valued, we make sure we notice, praise and celebrate achievements



Nurture Principle 4
Language is a vital means of communication

- We use language that supports children and young people to feel safe, valued, included and cared for.
- We support the development of the language of emotions and relationships.



Nurture Principle 5
All behaviour is communication

- We are attentive to children and young people's non-verbal communication.
- We make every effort to understand what a child is communicating through their behaviour and respond accordingly.
- We strive to make the link between the external/internal worlds of our children.



Nurture Principle 6
The importance of transition in children's lives

- All staff will support children as the move through the routines of the day.
- We ensure that there are clear welcome routines at transition points throughout the day.

What is Nurture?

'To Nurture is to care and protect someone or something while they are growing'

What does a Nurturing School mean?

Nurture Groups and Nurturing approaches are increasingly being introduced across primary, secondary and early learning and child care (ELC) settings. Research clearly demonstrates the impact that Nurture can have on attainment as well as social and emotional competences. At the heart of Nurture is a focus on wellbeing and relationships and a drive to support the growth and development of children and young people, A Nurturing approach has been promoted as a key approach to supporting behaviour, wellbeing, attainment and achievement in Scottish Schools.

What is a Nurture Group?

Nurture groups offer a short term, focused intervention which addresses barriers to learning arising from social, emotional or behavioural difficulties, in an inclusive, supportive manner. Children and young people continue to remain part of their own class group. The Nurture group works alongside our whole school Nurturing approach.

Nurture is based on the understanding of 6 Nurturing Principles, which have been adapted and are outlined below:

1. Children's learning is understood developmentally
2. The environment offers a safe base
3. The importance of nurture for the development of wellbeing
4. Language is a vital means of communication
5. All behaviour is communication
6. Transitions are important in children and young people's lives.

The two key strands of our nurturing approach are:

1. A caring approach that includes a high level of connection, empathy, warmth and responsiveness.
2. A structured approach that is consistent, routine based, with high expectations

St Boswells Primary is a Nurturing School

Our vision is supported through our understanding and implementing of the 6 nurturing principles. These are the responsibility of all staff within our school.



Nurture Guidance for Parents and Carers